

KO TAKU REO

Deaf Education New Zealand

Job Description / Performance Agreement

NAME:

POSITION: Curriculum Resource Development Teacher

TENURE: Permanent

RESPONSIBLE TO: Head of Curriculum

DIRECT REPORTS: N/A

DIMENSIONS OF
RESPONSIBILITY: Curriculum Leadership

DESCRIPTION:

The Curriculum Resource Development Teacher will have recent proven up-to-date expertise in, and passion for, curriculum teaching and learning. They will support teaching team leads and teachers by designing and developing content and instructional materials for teachers and learners within our D/HH setting. These materials will meet current direct needs related to all areas of the New Zealand Curriculum, with a particular focus in the English and Mathematic learning areas.

The Curriculum Resource Development Teacher will be skilled using a variety of technology and be able to work independently as required. They will be using online, virtual, or video-based methods as well as working in classrooms with teachers when applicable to ensure current best practice is accessible and visible to teachers. They will work alongside the Curriculum, Assessment and Reporting team to prioritise work streams.

SIGNED

DATE

Curriculum Resource Development Teacher



SIGNED

Head of Curriculum

DATE 25/09/2024

DIMENSIONS OF RESPONSIBILITY

Dimension One – Curriculum Leadership

The Curriculum Resource Teacher will focus on curriculum delivery within their area of responsibility to positively impact student learning outcomes

Criteria	Key Tasks/Indicators
Curriculum teaching areas are improved in line with the Ko Taku Reo vision through current pedagogical knowledge and implementation.	<ul style="list-style-type: none">• Models and supports high-impact evidence-based curriculum design approaches across Ko Taku Reo, in relation to area of responsibility.• Keeps up to date with current curriculum changes in their area of responsibility, collaborating with Pedagogy and Resource teams to align with International and National Deaf Education best practice.• Understands relevant research and evidence-based practices in curriculum development and connects these to programme and resource delivery.• Champions their area of responsibility across all levels of Ko Taku Reo and across all year levels and disciplines.
Service delivery and plans ensure objectives and priorities are clearly outlined for the area of responsibility.	<ul style="list-style-type: none">• Contributes to the formulation, monitoring, and review of the Ko Taku Reo development plan on practices related to the area of responsibility.• Ensures that objectives and priorities related to the area of responsibility are included in Ko Taku Reo plans, including in planning.• Supports teachers to analyse data at a pupil, cohort and organization level.• Contributes to local curriculum development resources through producing content and instructional materials for teachers to use in their classrooms.

<p>Teachers within the organization, and in the wider community, are supported and led by the Curriculum Development Lead.</p>	<ul style="list-style-type: none"> • Grows others by co-planning and supporting teachers to enhance the impact of teaching and learning, related to the area of responsibility, and drives progress and learning growth for all ākonga. • Creates resources and approaches to align with Ko Taku Reo leadership intentions. • Provides coherence for local curriculum leaders and teachers by linking learning needs related to their area of responsibility with language, literacy technology and social-emotional goals. • Establishes and supports Professional Learning Communities within and outside of Ko Taku Reo.
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Key skills:

- Excellent understanding in project management methodology.
- Systems and process orientated
- Excellent IT literacy and digital fluency
- High level of preexisting current curriculum knowledge in the specialist area
- High level of collaboration with quick dynamic workloads and demands
- Ability to follow through on deadlines and communicate barriers in a timely manner
- Ability to use agile principles and highly adaptative to change as needed
- Passionate educator with a modern approach to best practice

Key actions:

- Adapt and modify current MOE resources to support our teachers and Deaf and HH students.
- Ability to create teaching written or visual materials to support specific learning goals and demonstrate how they will be used in classroom contexts.
- Work alongside teachers to embed and implement daily best practice in the classroom.
- Work alongside technical professionals to ensure resource creation materials are fit for purpose.
- Collaborate effectively with the curriculum development teachers on determining scope and resource materials.
- Ability to learn how to maintain the preferred online platform.